

## ENTITLEMENT STATEMENT

What is an entitlement statement? The aim of the Academy is to prepare our students for the journey into the world of work. This is about gaining the qualifications that open the doors to their chosen profession and having the skills to excel. This is the purpose of our mission statement – Curiosity, Exploration, Discovery. We want our students to be articulate, problem solving, independent and team workers, focused and initiative takers.

All students will leave the Academy having received impartial careers information, advice & guidance as well as work related learning (through work experience, enterprise activities, industry visits and talks).

As a student you are entitled to expect that the Academy will –

- Treat and respect you as an individual
- Provide you with the opportunity to learn the skills and gain the knowledge you will need to secure training/employment after leaving the Academy
- Offer you support as you need it
- Guarantee you access to careers information, advice and guidance which is up to date, comprehensive and impartial
- Ensure you have access to professional and expert guidance when you need it
- Guarantee access to information about all the options/pathways open to you once you leave the Academy

We expect students to –

- Be active in helping yourself as well as expecting us to help you
- Be prepared to be realistic in considering the range of options available and in making choices about those options
- Be prepared to learn and stretch yourself in order to reach your potential
- Be punctual, hard working and considerate of others

As a carer/parent you are entitled to expect the Academy will –

Enable you to take an active part in the processes described above and which include –

- Attendance at parent's evening and other events
- Attendance at your child's careers guidance interview if you wish

<p><b>Understanding CEAIG – what it is and how it relates to the curriculum</b></p>	<ul style="list-style-type: none"> <li>• CEAIG – Careers Education Advice Information &amp; Guidance</li> <li>• Subjects teach knowledge and skills that students may want to pursue into a career. Teachers should discuss potential career avenues for their subjects Refer to the careers posters displayed in all classrooms</li> </ul>
<p><b>Delivering CEAIG in the curriculum and across the whole school</b></p>	<p>For all year groups, careers is delivered through the HTG programme. We have a careers area in the atrium and students are encouraged to use the resources. All year 11 students and targeted 10, 12 &amp; 13 have careers interviews with our careers officer or our external provider, Adviza</p>
<p><b>Where to access relevant and up to date careers information</b></p>	<p>Students and parents are encouraged to access a number of resources:</p> <ul style="list-style-type: none"> <li>• Speaking to teachers about careers in their subject areas and under graduate options</li> <li>• Careers section on the Academy website</li> <li>• Careers area</li> <li>• Careers websites, in particular <a href="http://www.icould.co.uk">www.icould.co.uk</a></li> </ul>

### **Sample of the range of events and activities that have been run**

- Honda School of Dreams
- Slough Careers Event for Year 9
- Introduction to Kudos sessions with Adviza
- Made in China Enterprise Day with Kuehne + Nagel
- Army presentation assembly
- Flying towards your Future – careers event at BA
- O2 Enterprise day
- Adviza present during Parents Evening
- MOSAIC Enterprise Challenge for G+T
- Post 16 options sessions with Adviza
- Slough Borough Council apprentices talk to identified students
- Police Insight Course
- 1-2-1 or group guidance meetings with Adviza /RTU
- Careers event with O2/Telefonica
- Heathrow Apprenticeship Fair –
- Motivational assembly for year 11 Girls by ex student & extended to an Enrichment club
- National Citizenship Service assembly
- National Apprenticeship service presentation to identified students
- ‘Remit’ Motor Vehicle Apprenticeship talk to interested students
- TLA Careers Fair
- Use of Drop in Sessions – Break and Lunchtime with RTU
- Adviza present during Parents evenings
- MOSAIC Mentoring for identified students – by Hilton Heathrow and CA Technologies
- College tour for students not intending to go to 6<sup>th</sup> Form
- Taster sessions for students interested in vocational courses at EBC
- Police Insight Course
- 6<sup>th</sup> Form Taster day
- Year 11 induction week (students applying to college: interview preparation, CVs, preparation for world of work)
- Work with Slough Young People’s Service regarding potential NEETs
- Extended work placements for identified students
- Labour Market Information sessions to years 11 - 13
- Non-University IAG timetabled group sessions
- IAG service to ex Academy students every Wednesday 3 – 4pm
- Regular student and tutor emails regarding upcoming apprenticeships, work placement opportunities and HE course.
- Twitter - @TLACareers – retweeting useful information on courses, vacancies, etc



# CAREERS

Parent Forum – Feb' 2016

## Developing our careers programme and raising awareness

1. We believe that careers lacks a high profile, how do we raise awareness among parents?
2. We would like to raise the involvement of parents. Any suggestions?
3. We are constantly trying to develop our links with locally based business. Are you aware of any that would be willing to be contacted by the Academy?

Contacts:

[ruth.turner@langleyacademy.org](mailto:ruth.turner@langleyacademy.org)

[john.goodyear@langleyacademy.org](mailto:john.goodyear@langleyacademy.org)

The Academy website address:

<http://www.langleyacademy.org/careers/index.html>